

## TRANSCRIPT COURSEWORK REQUIRED FOR APPRAISAL SPECIALIZATION

|   | <u>Has</u> | <u>Needs</u> |                                |
|---|------------|--------------|--------------------------------|
| A. A program of study consisting of 60 graduate level semester hours  | ___        | ___          |                                |
| 1. Including 9 semester hours of Special Education. . . . .   | ___        | ___          |                                |
| 2. Accompanied by a Master's or higher degree. . . . .  | ___        | ___          |                                |
| 3. Program of study must be approved by a professional accrediting agency. . . . .  | ___        | ___          |                                |
|   |            |              |                                |
| B. Specialized Requirements   |            |              |                                |
|   |            |              |                                |
| 1. Educational Foundations- 6 semester hours:   |            |              |                                |
|   | <u>Has</u> | <u>Needs</u> | <u>Course Number and Title</u> |
| a. Curriculum. . . . .  | ___        | ___          | _____                          |
| b. Methods and Materials. . . . .   | ___        | ___          | _____                          |
| c. Philosophy of Education. . . . .   | ___        | ___          | _____                          |
| d. Statistics or Statistics & Research. . . . .   | ___        | ___          | _____                          |
| Principles of learning and teaching –6 sem. hrs, including 3 sem. hrs. from areas a. through c.   |            |              |                                |
|   | <u>Has</u> | <u>Needs</u> | <u>Course Number and Title</u> |
| A. Advanced Educational Psychology. . . . .   | ___        | ___          | _____                          |
| b. Prin./Theories of Human Learning. . . . .  | ___        | ___          | _____                          |
| c. Prin./Tech. of Behavior Modification. . . . .  | ___        | ___          | _____                          |
| d. Learning strategies for Exceptional Children/Youth. . . . .  | ___        | ___          | _____                          |
|   |            |              |                                |
| 2. Human Development—12 sem. hrs. including 9 sem. hrs. from areas a. through f. and 3 sem. hrs. from areas g. through h.                         |            |              |                                |
|   | <u>Has</u> | <u>Needs</u> | <u>Course Number and Title</u> |
| a. Adolescent Psychology. . . . .   | ___        | ___          | _____                          |
| b. Abnormal Psychology. . . . .   | ___        | ___          | _____                          |
| c. Child Psychology. . . . .  | ___        | ___          | _____                          |
| d. Developmental Psychology. . . . .  | ___        | ___          | _____                          |
| e. Human Growth and Development. . . . .  | ___        | ___          | _____                          |
| f. Personality Development. . . . .   | ___        | ___          | _____                          |
| g. Psychology of Exceptional Children/Youth. . . . .  | ___        | ___          | _____                          |
| h. Survey of Exceptional Children/Youth. . . . .  | ___        | ___          | _____                          |
|   |            |              |                                |
| 3. Appraisal and Programming Skills—12 sem. hrs., including 9 sem. hrs. in areas a., b., and c. respectively, and 3 sem. hrs. from areas d.,e.,f. |            |              |                                |
|   | <u>Has</u> | <u>Needs</u> | <u>Course Number and Title</u> |
| a. Individual Intelligence Testing. . . . .   | ___        | ___          | _____                          |

|  | <u>Has</u> | <u>Needs</u> | <u>Course Number and Title</u> |
|--|------------|--------------|--------------------------------|
| b. Use and Interpretation of<br>Standardized Tests, Including<br>Achievement. . . . .  | ___        | ___          | _____                          |
| c. Prescriptive Programming, Appraisal<br>Including Conferences and Report<br>Writing. . . . .   | ___        | ___          | _____                          |
| d. Diagnosis and Prescriptions for Prevention<br>and Remediation of Learning<br>Difficulties. . . . .  | ___        | ___          | _____                          |
| e. Testing Exceptional Children/Youth. . . . .   | ___        | ___          | _____                          |
| f. Reading Difficulties. . . . .   | ___        | ___          | _____                          |
| 4. Counseling Skills and Techniques<br>(Helping Interview) 3 semester hrs.. . . .  | ___        | ___          | _____                          |
| 5. Supervised Experience— 9 semester hours, including 3 semester hours from the area a. and 6 semester hours from area b.  |            |              |                                |
| a. Practicum: Practice in Educational<br>Diagnosis and Planning with/for<br>Children/Youth (Maximum 1 semester). . . . .   | ___        | ___          | _____                          |
| b. Internship: Supervised Experiences<br>Educational Diagnosis and Planning<br>with/for Children/Youth (Minimum 2<br>semesters). . . . .   | ___        | ___          | _____                          |
| (An internship shall have been completed that consists of one academic year or its equivalent with a minimum of 1200 clock hours of supervised experience, at least 600 of which must be in a school setting. Other acceptable internship experiences include private, state approved educational programs or other appropriate mental health related programs or settings for the education of children or youth. The internship requirement may be waived upon the presentation of evidence as a school psychologist while properly credentialed in another state. |            |              |                                |

Transcript graduate course work must meet the N.A.S.P. (National Association for School Psychologists) standards **OR** the Arkansas State Department of Education School Psychology Specialist requirements. The candidate must have a passing score on the School Psychologist Examination (Praxis II) Code 0400 from Educational Testing Service (ETS).

If a licensee administers the MMPI, Wechsler, or the Stanford B., documentation of graduate course work and supervision in the administration and interpretation of **each** instrument must be received and approved by the Board.

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| _____                 | _____ |
| Applicant's Signature | Date  |